

# THEORY OF CHANGE

**IF**

groups of Sonoma County high school students who are interested in pursuing educational justice projects in their schools are intentionally matched with advocates and community leaders;

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**AND**

provided ongoing support and interactive training while co-creating structures of trust, compassion, and care as they define and execute their educational justice projects;

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**THEN**

students will deepen their knowledge, confidence, and skills in advocacy, leadership, and community engagement and continue to use and apply their skills to pursue liberation for the benefit of all people.