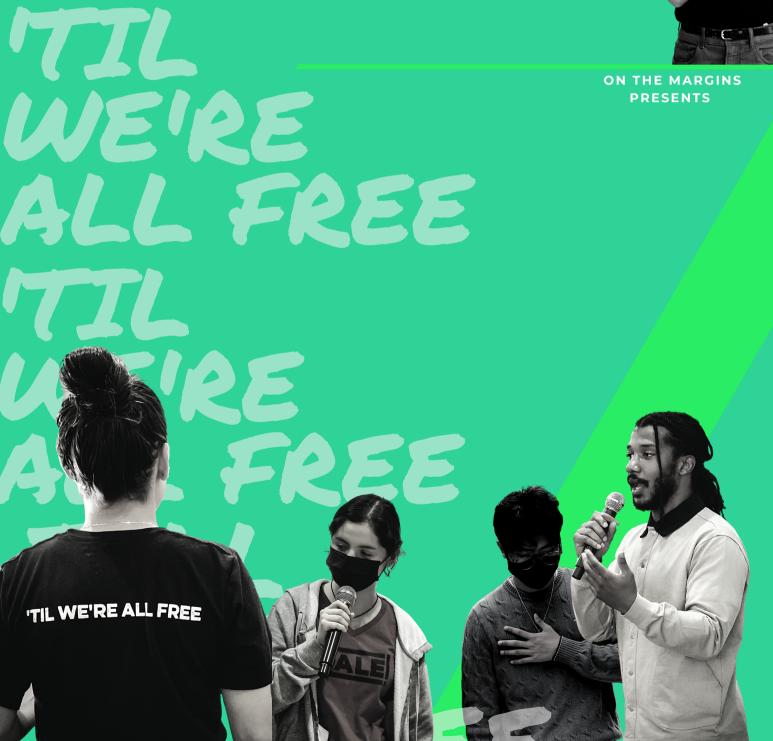


DEVELOPMENT, ADVOCACY, LEADERSHIP, & ENGAGEMENT





DATE CONTENT **PARTICIPANTS** DATE: • SEP 17, 2022 RETREAT: TEAM BUILDING AND COMMUNITY **ASPIRATIONS** LOCATION: **Objective:** PETALUMA PARTICIPANTS: To introduce and build rapport among COMMUNITY • ¡DALE! students, advocates, coordinators, and **CENTER** STUDENTS & support staff. **ADVOCATES** TIME: COORDINATORS **Intended Outcomes:** SUPPORT STAFF • 9:00 AM TO To increase comfort and enhance the 3:00 PM relationship between students, advocates, coordinators and support staff. To establish community aspirations and key values to anchor our work together. **ENGAGEMENT #1: COMMUNITY ORGANIZING** 101: UNDERSTANDING THE BASICS DATE: OCT 18, 2022 **Objective: PARTICIPANTS:** • To define organizing, movement, and power. • ¡DALE! LOCATION: STUDENTS & FINLEY **Intended Outcomes: ADVOCATES** COMMUNITY For students to better understand • COORDINATORS **CENTER** organizing, movement, and power. SUPPORT STAFF TIME: 5:00 PM To 7:00 PM

DATE:

NOVEMBER22, 2022

LOCATION:

• FINLEY
COMMUNITY
CENTER

TIME:

• 5:00 PM TO 7:00 PM

ENGAGEMENT #2. THE ROAD AHEAD: DEVELOPING YOUR ORGANIZING STRATEGY MAP

Objective:

 To introduce students and advocates to different organizing tactics that can be used in pursuit of their educational justice project. Students will also identify their project's objective.

Intended Outcomes:

- For students and advocates to identify their educational justice project's objective through the use of an organizing strategy map.
- For students to identify at least two tactics they can use in pursuit of their project's objective.

PARTICIPANTS:

- ¡DALE! STUDENTS & ADVOCATES
- COORDINATORS
- SUPPORT STAFF

INVITED

GUESTS/SPEAKERS:

 NIKKO KIMZIN FROM KIMZIN CREATIVE

DATE:

• DECEMBER 6. 2022

LOCATION:

• VIRTUAL ON ZOOM

TIME:

• 5:00 PM TO 7:00 PM

ENGAGEMENT #3. STUDENTS PRESENT THEIR ORGANIZING STRATEGY MAP TO THE IDALE! FAMILY.

Objective:

 To create a warm space where students can present their organizing strategy map to other ¡DALE! participants. Students will present their educational project's objective and two tactics they plan to practice.

Intended Outcomes:

- For students to successfully present their educational project's objective and tactics.
- For participants to learn about each other's projects, offer recommendations, and to strategize ways to support each other.

PARTICIPANTS:

- ¡DALE! STUDENTS & ADVOCATES
- COORDINATORS
- SUPPORT STAFF

SPEAKER:

GRICELDA
 CORREA FROM
 ON THE
 MARGINS



ENGAGEMENT #4. ACCOUNTABILITY & COMMUNICATION FOR AN EFFECTIVE CAMPAIGN

DATE:

JANUARY 24, 2022

LOCATION:

• FINLEY
COMMUNIT
Y CENTER

TIME:

• 5:00 PM TO 7:00 PM

Objective:

 To help students and advocates to critically reflect on the power of community accountability and effective communication in organizing.

Intended Outcomes:

- Students and advocates will learn from panelists how they define and experience community accountability and effective communication when organizing for justice.
- Students will be encouraged to reflect on their existing accountability practices. They will also be asked to consider how to cultivate community accountability in their ¡DALE! team.

**Important definitions: Communication is the process of transmitting ideas and information.

PARTICIPANTS:

- ¡¡DALE! STUDENTS & ADVOCATES
- COORDINATORS, AND SUPPORT STAFF

SPEAKERS:

KIRSTYNE
 LANGE, MANNY
 MORALES, AND
 XULIO SORIANO
 (CONFIRMED)

DATE:

• FEBRUARY 21, 2022

LOCATION:

• FINLEY
COMMUNIT
Y CENTER

TIME:

• 5:00 PM TO 7:00 PM

ENGAGEMENT #5. BELONGING AND ART WITH ALOK VAID-MENON

Objective:

 To ask ALOK questions about the importance of creating spaces of belonging and using mixed-media art in community organizing.

Intended Outcomes:

 Students and advocates will reflect on ways in which mixed-media art can be used to create spaces of belonging and rally momentum for social transformation.

PARTICIPANTS:

- ¡DALE! STUDENTS & ADVOCATES
- COORDINATORS
- SUPPORT STAFF

INVITED SPEAKER:

ALOK

DATE:

- MARCH 21, 2022
- LOCATION: FINLEY COMMUNIT Y CENTER

TIME:

• 5:00 PM TO 7:00 PM

ENGAGEMENT #6: WORK SESSION 1. GOING DEEPER

Objective:

 This will serve as an opportunity for teams to revisit and move deeper into their objective, tactics, and to strategize steps to mobilize into action as a unifying stand.

Intended Outcomes:

 Students and advocates will feel more connected to each other. They will have increased awareness about their joint struggles.

PARTICIPANTS:

- ¡DALE! STUDENTS & ADVOCATES
- COORDINATORS, AND SUPPORT STAFF

ENGAGEMENT #7. WORK SESSION 2. GOING DEEPER.

DATE:

• APRIL 18, 2023

LOCATION:

• FINLEY
COMMUNIT
Y CENTER

TIME:

• 5:00 PM TO 7:00 PM

Objective:

• To continue team building efforts and strengthen relationships between students, and between students and advocates. This will serve as an opportunity for teams to plan action campaigns.

Intended Outcomes:

 Students and advocates will feel more connected to each other. They will have increased awareness about their joint struggles and will have an action/campaign plan.



PARTICIPANTS:

- ¡DALE! STUDENTS & ADVOCATES
- COORDINATORS
- SUPPORT STAFF

DATE:

MAY 20. 2023

LOCATION:

 FINLEY COMMUNIT **Y CENTER**

TIME:

• 9:00 AM TO 3:00 PM

SECOND RETREAT: LINEAGE AND COALITION BUILDING

Objective:

• To introduce ¡DALE! students and advocates to Damon and Daniel, two community organizers from Chicago. Students will learn about the importance of lineage and coalition building from Damon and Daniel.

Intended Outcomes:

 Students and advocates will understand the importance of lineage and coalition building when organizing for justice. They will also consult with Damon and Daniel about their educational justice project.

PARTICIPANTS:

- ¡DALE! STUDENTS & **ADVOCATES**
- COORDINATORS. AND SUPPORT **STAFF**

INVITED SPEAKER:

 DAMON AND **DANIEL FROM** AIRGO (CONFIRMED)

DATE:

 JUNE 13. 2023

LOCATION:

 FINLEY COMMUNIT **Y CENTER**

TIME:

• 5:00 PM TO 7:00 PM

CELEBRATION

Objective:

 To host a joyous celebration and honor our wins. Each student and advocate will receive a ¡DALE! diploma.

Intended Outcomes:

 Students and advocates will feel more connected to each other. They will have increased awareness about their joint struggles and will have an action/campaign plan.

PARTICIPANTS:

- ¡DALE! STUDENTS & **ADVOCATES**
- COORDINATORS. AND SUPPORT **STAFF**

INVITED **GUESTS/SPEAKERS:**

TBD



TTIL WE'RE ALL FREE TTIL DALE

DEVELOPMENT, ADVOCACY, LEADERSHIP, & ENGAGEMENT

ALL FREE